1.4.1 Provide sample filled feedback from 1) students 2) Teachers 3) Emplyers and 4) Alumni and its transaction at the insititution for the year 2021-22



विवेकानन्द कॉलेन VIVEKANANDA COLLEGE (दिल्ली विश्वविद्यालय) (UNIVERSITY OF DELHI) विवेक विद्यर, दिल्ली-110095 VIVEK VIHAR, DELHI-110095 GRADE 'A' ACCREDITED By NAAC

## <u>VIVEKANANDA COLLEGE</u> <u>UNIVERSITY OF DELHI</u>

## **SUPPORTING DOCUMENTS FOR 1.4.1**

The supporting documents for Metric No. 1.4.1 as DVV clarification are attached:

| S.No | Content                                | Page No. |
|------|--|----------|
| 1.   | Feedback Form 2021-22                  | 2        |
| 2.   | Sample Feedback Form 2021-22-Students  | 7        |
| 3.   | Sample Feedback Form 2021-22- Teachers | 13       |
| 4.   | Sample Feedback Form 2020-21- Alumni   | 19       |

Note: Click the page number to go to the required page

1.4.1. Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2021-22.

| Feedback Form   |     |
|---|-----|
| Form description  |     |
| Image title    Carried प्राप्त कार्य कार्य प्राप्त कार्य कार्य प्राप्त कार्य का | ı.C |
| Feedback form Description (optional)  |     |
| Name (optional) Short answer text   |     |
| Email * Short answer text   |     |
| Name of Department * Short answer text  |     |

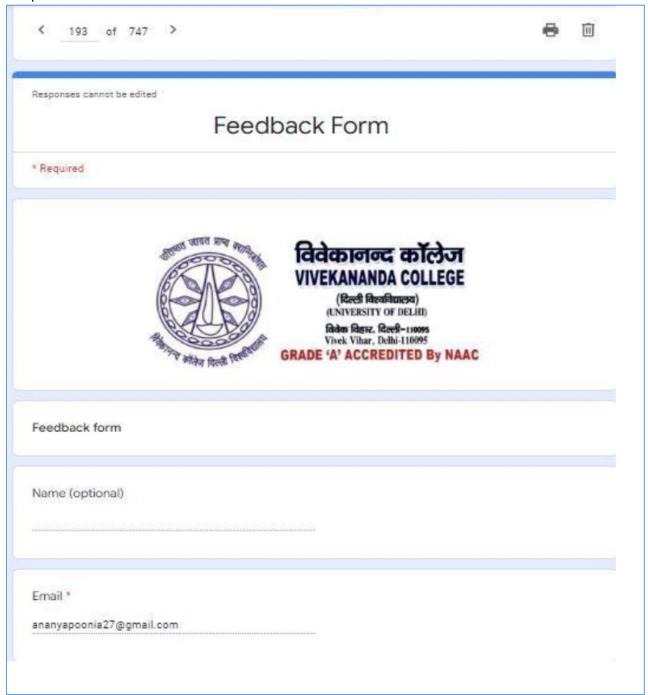
| Mark whichever is applicable to you *  Student                                    |
|---|
| Alumnus   |
| ○ Teacher   |
| Program Name *  |
| Short answer text   |
|   |
| Year of student's admission to the program (to be filled only by student/alumnus) |
| Short answer text   |
|   |
| Teaching experience (to be filled only by teachers)                               |
| Short answer text   |
|   |
| Clarity of course objectives *  |
| Excellent   |
| ○ Very Good   |
| Good  |
| ○ Fair  |
| O Poor  |

| 2. Timely course completion *                                      |
|--|
| Excellent  |
| Good   |
| ○ Fair   |
| O Poor   |
|  |
| 3. Curriculum balances theoretical and practical knowledge *       |
| Excellent  |
| Good   |
| ○ Fair   |
| O Poor   |
|  |
| 4. Extent to which the course generates interest in subject area * |
| Excellent  |
| ○ Very Good  |
| Good   |
| ○ Fair   |
| OPoor  |
|  |

| 5. Depth of course content *  Excellent  Very Good  Good  Fair  Poor |
|--|
| 6. Relevance of course content to real life *                        |
| Excellent  |
| ○ Very Good  |
| Good   |
| ○ Fair   |
| O Poor   |
|  |
| 7. Methods of assessment of student performance *                    |
| Excellent  |
| ○ Very Good  |
| Good   |
| ○ Fair   |
| OPoor  |
|  |

| 8. Ability of the course to foster higher learning *  Excellent  Very good  Good  Fair  Poor                 |
|--|
| 9. Adequacy of suggested references *  Excellent  Very Good  Good  Fair  Poor                                |
| 10. Curriculum has the potential for self learning *  Excellent  Good Fair Poor  Thanks for your cooperation |
| Description (optional)   |

Sample: Students Feedback



| Name of Department *  |
|---|
| Mathematics   |
| Mark whichever is applicable to you *   |
| Student   |
| Alumnus   |
| Teacher   |
| Program Name * BSc (hon.) Mathematics   |
| Year of student's admission to the program (to be filled only by student/alumnus) 2020-2021 |
| Teaching experience (to be filled only by teachers)   |
| Word LEwyl /  |

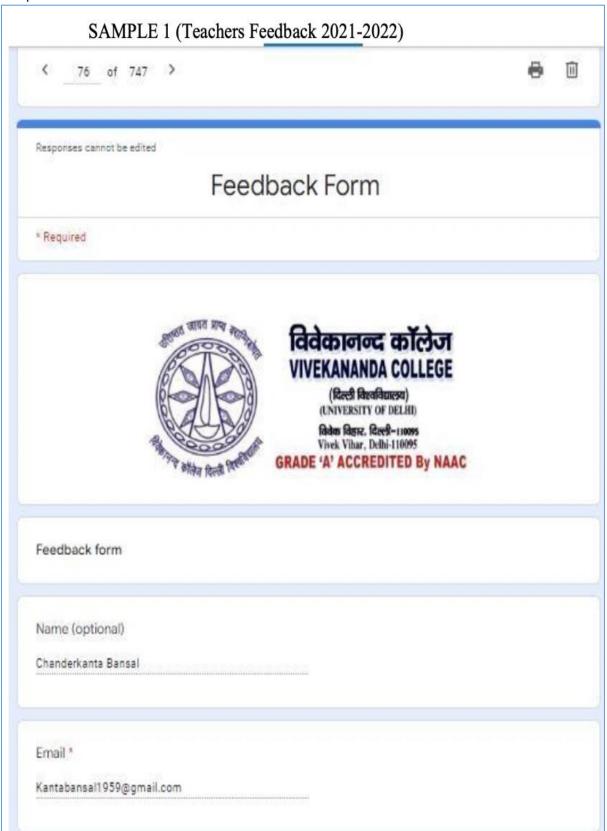
| Clarity of course objectives *                            |
|---|
| Excellent   |
| Very Good   |
| Good  |
| ○ Fair  |
| O Poor  |
|   |
| 2. Timely course completion *                             |
| Excellent   |
| Good  |
| O Fair  |
| O Poor  |
|   |
| Curriculum balances theoretical and practical knowledge * |
| ○ Excellent   |
| ⊚ Good  |
| ○ Fair  |
| O Poor  |
|   |

| 4. Extent to which the course generates interest in subject area * |
|--|
| ○ Excellent  |
| ○ Very Good  |
| ● Good   |
| ○ Fair   |
| O Poor   |
|  |
| 5. Depth of course content *                                       |
| ○ Excellent  |
| Very Good  |
| Good   |
| ○ Fair   |
| O Poor   |
|  |
| 6. Relevance of course content to real life *                      |
| Excellent  |
| ○ Very Good  |
| ● Good   |
| ○ Fair   |

| 7. Methods of assessment of student p     | erformance * |
|---|--------------|
| ○ Excellent                               |              |
| Very Good                                 |              |
| ⊚ Good                                    |              |
| ○ Fair                                    |              |
| Poor                                      |              |
|   |              |
| 8. Ability of the course to foster higher | learning *   |
| ○ Excellent                               |              |
| O Very good                               |              |
| ● Good                                    |              |
| ○ Fair                                    |              |
| Poor                                      |              |
|   |              |
| 9. Adequacy of suggested references       |              |
| ○ Excellent                               |              |
| Very Good                                 |              |
| <b>⊚</b> Good                             |              |
| ○ Fair                                    |              |

| 0     | Very good  |
|-------|--|
| •     | Good   |
| 0     | Fair   |
| 0     | Poor   |
|       |  |
|       |  |
| 9. Ac | dequacy of suggested references *                |
|       |  |
| 0     | Excellent  |
| 0     | Very Good  |
| •     | Good   |
| 0     | Fair   |
| 0     | Poor   |
|       |  |
|       |  |
| 10.0  | Curriculum has the potential for self learning * |
| _     |  |
|       | Excellent  |
| •     | Good   |
| 0     | Fair   |
| 0     | Poor   |
|       |  |

Sample: Teachers Feedback



| Name of Department *  |
|---|
| Commerce  |
|   |
| Mark whichever is applicable to you *   |
| Student   |
| Alumnus   |
| Teacher   |
|   |
| Program Name *  |
| Bcom hons and bcom program  |
|   |
| Year of student's admission to the program (to be filled only by student/alumnus) |
|   |
|   |
| Teaching experience (to be filled only by teachers)                               |
| Forty years   |
|   |

| Clarity of course objectives *                               |
|--|
| Excellent  |
| ○ Very Good  |
| Good   |
| ○ Fair   |
| Poor   |
|  |
|  |
| 2. Timely course completion *                                |
|  |
| Excellent  |
| Good   |
| ○ Fair   |
| Poor   |
|  |
|  |
| 3. Curriculum balances theoretical and practical knowledge * |
|  |
| Excellent  |
| Good   |
| ○ Fair   |
| Poor   |

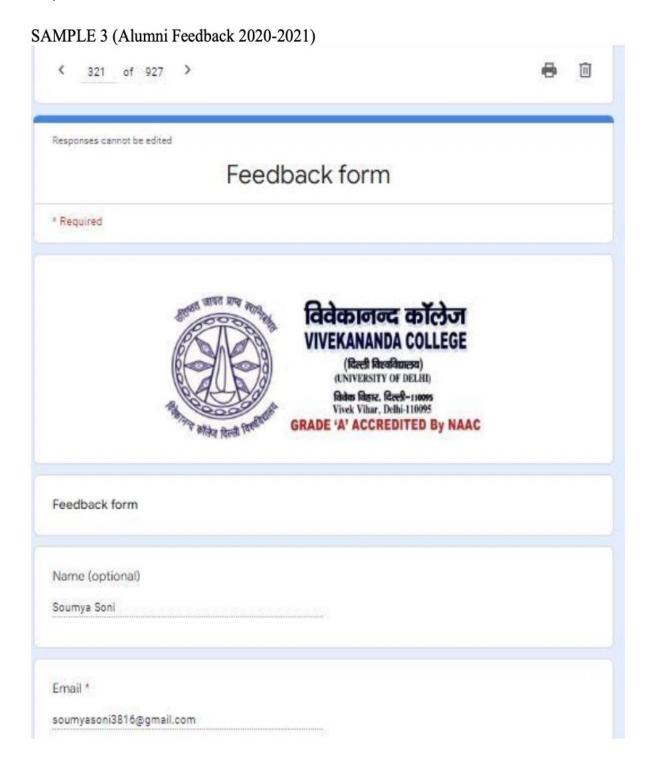
| 4. Extent to which the course generates interest in subject area * |
|--|
| Excellent  |
| O Very Good  |
| Good   |
| O Fair   |
| O Poor   |
|  |
|  |
| 5. Depth of course content *                                       |
| Excellent  |
| Very Good  |
| Good   |
| ○ Fair   |
| O Poor   |
|  |
|  |
| 6. Relevance of course content to real life *                      |
| Excellent  |
| O Very Good  |
| Good   |
| ○ Fair   |

| 7. Methods of assessment of student performance *    |
|--|
| Excellent     Very Good                              |
| Good Fair  |
| O Poor   |
|  |
| 8. Ability of the course to foster higher learning * |
| Excellent  |
| Very good  |
| Good   |
| Fair   |
| Poor   |
|  |
|  |
| 9. Adequacy of suggested references *                |
| Excellent  |
| Very Good  |
| Good   |
| ○ Fair   |

| Excellent |  |  |  |
|-----------|--|--|--|
| Good      |  |  |  |
| Fair      |  |  |  |
| Poor      |  |  |  |
|           |  |  |  |
|           |  |  |  |



Sample: Alumni Feedback



| Mark whichever is   | applicable to you *   |
|---------------------|---|
| Student             |   |
| Alumnus             |   |
| Teacher             |   |
| Course *            |   |
| Bcom hons           |   |
| Year of student's a | dmission to the course (to be filled only by student/alumnus) |
| 2016                |   |
|                     |   |
| Teaching exeperies  | nce (to be filled only by teachers)                           |
|                     |   |
| Clarity of cour     | se objectives *   |
| Excellent           |   |
| Very Good           |   |
| Good                |   |
| O Fair              |   |
| 0 -                 |   |

| 5. Depth of course content *                      |
|---|
| Excellent   |
| O Very Good                                       |
| ⊚ Good  |
| ○ Fair  |
| O Poor  |
|   |
| 6. Relevance of course content to real life *     |
| Excellent   |
| O Very Good                                       |
| ■ Good  |
| ○ Fair  |
| O Poor  |
|   |
| 7. Methods of assessment of student performance * |
| Excellent   |
| ○ Very Good                                       |
| ● Good  |
| ○ Fair  |

| 8. Ability of the course to fo | ster higher learning *    |  |  |
|--------------------------------|---------------------------|--|--|
| Excellent                      |                           |  |  |
| O Very good                    |                           |  |  |
| Good                           |                           |  |  |
| ○ Fair                         |                           |  |  |
| Poor                           |                           |  |  |
|                                |                           |  |  |
| 9. Adequacy of suggested r     | eferences *               |  |  |
| C Excellent                    |                           |  |  |
| Very Good                      |                           |  |  |
| Good                           |                           |  |  |
| O Fair                         |                           |  |  |
| Poor                           |                           |  |  |
|                                |                           |  |  |
| 10. Curriculum has the pote    | ntial for self learning * |  |  |
| Excellent                      |                           |  |  |
| Good                           |                           |  |  |
| O Fair                         |                           |  |  |
| Poor                           |                           |  |  |
|                                |                           |  |  |